
Editorial

Dear IEJEE Readers,

Education and teaching-learning issues are among the topics on the agenda in many countries. Educational issues are complex issues. Educational decisions need research-based knowledge.

Different socio-cultural contexts need different approaches. However, the need for research-based knowledge is not different. Every single actor in the educational sector needs to be equipped by solid competence about her/his area of professional practice.

International Electronic Journal of Elementary Education (IEJEE) is acting as a peer-reviewed scientific channel for dissemination of research based-knowledge and ideas. IEJEE is a member of a global OPEN JOURNAL SYSTEM. IEJEE provides free of charge OPEN ACCESS to their readers. Elementary education is IEJEE's central point of focus. Like the previous volumes and issues of the journal, this issue addresses several important topics and presents interesting findings and perspectives.

I want to thank all the contributors and all the peer-reviewers. I also express my gratitude to Dr. Gökhan Özsoy, Dr. Hayriye Gül Kuruyer and Dr. Turan Temur for their coordinating the peer-reviewing process and for their work as executive editors. Abdullah Kaldırım deserves also thanks for his support and monitoring at the technical side of IEJEE.

Editor-In-Chief

Prof. Dr. Kamil Özerk,
IEJEE