

Dear IEJEE readers,

International Electronic Journal of Elementary Education (IEJEE) offers you a new issue with eleven articles. Twenty three researchers from different research institutions address and explore different educational issues. It is IEJEE's first time that it comes out with a so expanded issue, a new face and advanced technological solutions, but also with a new policy. There are several factors that caused for this expansion and other changes at IEJEE.

Factor 1:

IEJEE is getting more and more attention from database and indexing agencies. The good news is that ERIC started to index IEJEE. ERIC is an Education Resources Information Center (ERIC). It is an online digital library of education research and information. ERIC is sponsored by the Institute of Education Sciences of the United States Department of Education. The mission of ERIC is to provide a comprehensive, easy-to-use and searchable database. We are proud of being a part of ERIC's database. Therefore we decided to improve our digital solutions and make indexing and searching easier for our users.

Factor 2:

IEJEE is receiving more and more attention and thus more submissions from researchers from all over the world. Many accepted papers had to wait due to technical constrains. Now IEJEE has developed a new face, an opening page and an easy to use type of menu. We upgraded our technical solutions and expanded our publication capacity. The aim is to provide our researchers and readers a better and effective scientific service.

Factor 3:

All the mentioned increased interest for IEJEE made it necessary to increase the number of our annual issues. Starting from this year, 2015, IEJEE will come out with three ordinary issues (March, June and September) and a special issue in December. Improving technology, increasing capacity, and continuous maintenance and upgrading need funding. All these factors made it necessary to ask for a symbolic publication fee for the accepted papers. We hope researchers will show us understanding.

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Sincerely,

Editors in Chief

Dr. Kamil ÖZERK, University of Oslo, NORWAY