
Editorial

Dear IEJEE Readers,

It is a great pleasure for me to present volume 10, issue 4 of International Electronic Journal of Elementary Education (IEJEE) for you.

In this issue fourteen interesting and important topics are addressed by twenty-eight researchers from seven different countries and more than ten universities.

Different educational contexts and students at different age groups have their partly different and partly common challenges.

The researchers do their important contributions by addressing the current issues in their environments and sharing it with international readers.

International Electronic Journal of Elementary Education (IEJEE) is one of the scientific channels that the researchers around the world can use to publish their scientific works.

International Electronic Journal of Elementary Education (IEJEE) celebrating its 10th anniversary. As Editor-In-Chief I am proud of serving the international scientific community with this open access journal.

I would like to express my deepest gratitude for all the peer reviews, editorial board members, special issue editors and my closest executive editors Dr. Gökhan Özsoy and Dr. Hayriye Gül Kuruyer, Abdullah Kaldırım and for all the technical staff who materialized IEJEE as an scientific educational journal during the past ten years.

Editor-In-Chief

Kamil Özerk, Professor of Education