
Editorial

Dear IEJEE Readers,

This number of International Electronic Journal of Elementary Education (IEJEE) is marking a special and pleasing turning point in the history of this scientific journal. After nine years tireless efforts for making IEJEE accessible and high quality educational journal, we in this issue of IEJEE, succeeded in making it even more accessible for those who do research, making policy and serve in elementary education.

One of the encouraging factors for this positive improvement is the increasing interest for IEJEE from the researchers and the readers around the world. We have tried and we we'll try to make IEJEE even more accessible and higher quality research journal. IEJEE is not a commercial journal. The fees that are charged for publishing are being used for maintenance and improvement of its technical accessibility by continuously adaptation to the fast changing technological developments. One of the pleasing results of this prime force behind publishing IEJEE is the new face of the journal as you already might have experienced. The other one, which makes us as an editorial team, even more pleased and proud is that starting from this number, all the articles will be provided DOI address.

I would like to thank all the researchers who have submitted their papers to IEJEE in the earlier volumes and issues. I also thank to all the authors of the articles in this new-faced and DOI-added number.

None of these developments would be materialized without the tremendous works done by our executive editors and peer-reviewers. They all deserve my deepest gratitude. Particularly Dr. Gökhan Özsoy and Dr. Hayriye Gül Kuruyer, Abdullah Kaldırım and Vedat Şeker have done a great job and brought IEJEE to this stage we all are proud of. Thanks to all of them.

Editor-In-Chief
Prof. Dr. Kamil Özerk