

Dear IEJEE Readers,

International Electronic Journal of Elementary Education continues its scientific path: Two ordinary issues and one special issue every year.

In this Volume 5 number 3 we present five papers on important educational topics.

Dr BANG from Iowa State University, Ames, Iowa, USA addresses the impact of a short term specific science method course on pre-service elementary teachers' views regarding the nature of science.

Dr. BABETSOS, Dr. DERBI and their colleagues ZAFEIRIADIS and KYRGIRIDIS from Democritus University of Thrace, Greece focus on a contemporary challenging issue: Inclusion of students with disabilities in mainstream physical education classes and the attitudes, intentions and behaviors they meet by their peers.

Dr. KARATAS from Bülent Ecevit University, Turkey and Dr BAKI from Karadeniz Technical University, Turkey take up one of the main topics in mathematics education: The importance of creative problem solving and the educational conditions for creating of necessary environment for development of students' skills and achievements of problem solving.

Dr BOSACKI from Brock University, St. Catharines, Canada, Dr. COPLAN from Carleton University, Ottawa, Canada and their colleagues LAO and AKSEER from Brock University, St. Catharines, Canada investigate different aspects of childhood shyness – an important topic.

Dr. ÖZERK from the University of Oslo and Sami University College and Dr. TODAL from Sami University College present the results from their survey study of an unique written language situation in Norway. Their study reveals that a Nynorsk written language shift among children and youth is at alarming rate in a country in which equality, social justice and bilingual-biliterate language policy are among the core values of the educational system.

The interested readers are invited to look forward to the upcoming special issue of IEJEE which is devoted to multilingualism and multilingual education in Nordic countries. A network of researchers from four countries will highlight multilingualism related issues in education from a Nordic perspective.

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