

Dear Readers,

This is the third special issue of *International Electronic Journal of Elementary Education (IEJEE)*. The main topic is *Reading Comprehension*, one of the important skills that the students in the schools of any knowledge society must command. To be able to do that the students at every grade in the school must be provided educational conditions. This necessitates teachers who pursue their job in accordance with research based knowledge and pedagogical ideas. It's the scientific circles' duty to deliver a such knowledge and ideas as a condition for the teachers' professional development.

Our conception of reading in general and reading comprehension in particular has improved by the enormous reading research activities during the last decades. Therefore it was a right decision by IEJEE to focus on this important topic.

Under the editorship of Dr. Karen M. Zabrocky, Georgia State University, USA, thirty two academicians with affiliation to seventeen different universities, from six countries and three continents, have addressed several aspects of reading comprehension. I do not have any doubt that this special issue of IEJEE will be an important contribution to the field of reading research international.

Dr. Karen M. ZABRUCKY has done a great job. I want to express my deep gratefulness to her for materializing this special issue on a such important topic. I also want to thank to my closest colleagues **Dr. Turan TEMUR**, Dumlupinar University, Turkey and **Dr. Gökhan ÖZSOY**, University of Aksaray, Turkey, for their enormous works that they have done as the executive members of the editorial board of IEJEE.

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