

Editorial

Dear IEEJE Readers,

International Electronic Journal of Elementary Education (IEJEE) presents its Vol 13 No 2.

As we all noticed, Covid-19 caused huge threats for our health and the children's educational situations.

Students in elementary education in the entire world have experienced and still are experiencing unpredicted challenges in their schooling and education. So do also their teachers and parents. Educational authorities and teachers are trying to do their bests within their capacities, technological infrastructure and economic realities.

Elementary education in the schools is characterized as an organized teaching-learning activity setting. Schools are in other words are places for 'community of learners'. Cooperation, collaboration and communication with peers in and outside classrooms activities use to create collective learning environments. Covid-19 is threatening the natural conditions for socialization and learning.

Our experiences since March, 2020 have shown that neither educational communities nor educational researchers have been surrenders. As mentioned, this issue of IEJEE was created under extraordinary conditions.

I would like to thank to all contributing researchers, peer reviewers and technical staff who did their best for materializing this issue of IEJEE.

Sincerely,

Dr. Hayriye Gül Kuruyer, Ordu University

Acting Editor-in-Chief