
Editorial

Dear IEJEE Reader,

It's a great pleasure for me to present this issue of International Electronic Journal of Elementary Education (IEJEE) for you while COVID-19-pandemien threatens our civilization. Our daily working-routines, social interactions and social communication are negatively affected. Many businesses are closed and huge number of people lost their jobs. Children and students found themselves in unusual situations and exposed for unusual learning environments. They faced many different challenges that not any other generations experienced and thus many of us academicians felt us helpless, but thanks to ICTs that help us to provide acceptable conditions for their learning.

While the world is struggling with COVID-19, we witnessed to another virus in many countries and communities: Racism. COVID-19 is an epidemiological issue. An approved vaccine can prevent or solve the problem. This is not the case for racism, because it has its roots in history, in oppression, looting and slavery. It has to do with unjust power relations.

COVID-19 is an invisible enemy for all of us. Racism is invisible for some people, but not for those who exposed to racism and hit by. Racism looks like chameleon, it changes color in changing contexts and times. Racism is a combination of negative prejudice and negative power. Combination of negative prejudice and lack of use of positive legal power to prevent exercising negative power also results in racism. Black Lives Matter-movement reminded us that our civilization has several enemies.

Social distancing is necessary for spreading of COVID-19. Mental and moral distancing and legal measures are necessary to prevent and eradicate racism.

I would like to express my deepest gratitude to our peer reviewers, executive officers and technical staff of IEJEE.

Sincerely,

Prof. Dr. Kamil Özerk

Editor-In-Chef, IEJEE