



Dear Readers,

International Electronic Journal of Elementary Education (IEJEE) devoted this special issue for an important topic: Metacognition. The comprehensive research within the area of cognitive science during the last three decades revealed that not only cognition, but cognition about cognition, in other words thinking about our own thinking processes is important. We can not avoid this cognitive process for development of self regulation, reflection, working memory, attention, planning, organising, execution and monitoring. Metacognition is also related to learning strategies and learning. Metacognition is like a fresh air. It is invisible, but we know that it exists and it is important for us. Those of us who have been working with teaching-learning issues in ordinary schools and with children or adults with special needs due to i.e. dyscalculia, dyslexia and ADHD/ADD, we have been experienced the importance of metacognition for their academic learning and developing of basic skills like reading or reading comprehension.

Metacognition also has been one of the main topics at many scientific conferences. Metacognition has been among the research areas which necessitated interdisciplinary collaboration. Despite the substantial amount of research on this topic, we still need help to increase our knowledge and insight about metacognition.

This special issue of IEJEE is meant to accomplish this task: Making research based knowledge and ideas accessible and comprehensible for broader circles by the help of more competent colleagues: Dr. Annemie Desoete of Ghent University, Belgium, and Dr. Gokhan Ozsoy of Aksaray University, Turkey. I want to thank both of them from my heart. Without their extraordinary efforts, this special issue would not be materialized.

I also want to express my thanks and appreciation to Dr. Turan Temur of Dumlupinar University, Turkey, who always has been my closest friend, colleague and most active member of the editorial board of IEJEE.

ISSN:1307-9298

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IEJEE is increasing its scientific reputation. IEJEE gradually is being accepted as a scientific journal by an increasing number of scientific indexes. Due to this happy development, I, as a chief editor, started to get more and more congratulation mails.

My metacognition about what's going on with IEJEE, made me to think once more about the invaluable job Annemie, Gokhan and Turan have done. This reminded me a Russian proverb: *'It's not the horse which draws the cart, but the oats'*. So, thanks to all of those who feed IEJEE with their knowledge, research and papers.

Prof. Dr. Kamil Özerk, Editor in Chief
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