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IEJEE aims to provide a platform for the publication of the most advanced high-quality research in the areas of learning, development, instruction and teaching at elementary level. IEJEE provides immediate open access to its content on the principle that making research freely available to the public to support a greater global exchange of knowledge.

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Table of Contents

Editorial Letter	v-vi
A Study to Determine the Mental Models in Preschool Children's Conceptualization of a Desert Environment <i>Berat AHİ</i>	333-350
How Does Supervision Support Inclusive Teacherhood? <i>Sanna ALILA, Kaarina MÄÄTTÄ and Satu UUSIAUTTI</i>	351-362
Primary School Teachers' Views on Constructive Classroom Management <i>Ercan ARI, Berfu KIZILASLAN TUNÇER and Mehmet Kaan DEMİR</i>	363-378
Supporting School Counseling in Belize: Establishing a Middle School Career Development Program <i>Theresa A. COOGAN</i>	379-390
The Investigation of the Level of Self Directed learning Readiness According to the Locus of Control and Personality Traits of Preschool Teacher Candidates <i>Asude BALABAN DAĞAL and Dilan BAYINDIR</i>	391-402
Sensitivity of Students to the Natural Environment, Animals, Social Problems and Cultural Heritage <i>Nuray KURTDEDE FİDAN</i>	403-424
The Effects of Syllable-Awareness Skills on the Word-Reading Performances of Students Reading in a Transparent Orthography <i>Birkan GÜLDENOĞLU</i>	425-442
Facilitating Lasting Changes at an Elementary School <i>Laurie JAMES</i>	443-454
A General Investigation of the In-Service Training of English Language Teachers at Elementary Schools in Turkey <i>Ebru Melek KOÇ</i>	455-466
Efficacy of the Arts in a Transdisciplinary Learning Experience for Culturally Diverse Fourth Graders <i>Angela Maria LA PORTE</i>	467-480
Short Vowels Versus Word Familiarity in the Reading Comprehension of Arab Readers: A Revisited Issue <i>Abdullah M. SERAYE</i>	481-506
The Effect of Formative Testing and Self-Directed Learning on Mathematics Learning Outcomes <i>Mohamad Syarif SUMANTRI and Retni SATRIANI</i>	507-524
An Investigation into Illustrations in English Course Books in a Turkish Context <i>Ahmet BASAL, Kıymet Merve CELEN, Halime KAYA and Şeyma Nur BOĞAZ</i>	525-536